

PURPOSE

The purpose of this policy is to ensure that all students and members of oschool community understand:

- (a) our commitment to providing a safe and supportive learning environment for students
- (b) expectations for positive student behaviour
- (c) support available to students and families
- (d) our are closely linked with our school values.

SCOPE

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Year 712 followed by four 70 minute periods throughout the day.

We provide a comprehensive, challenging curriculum that encourages a strong work ethic, as well as many out of class opportunities that enhance student school life Thester(ic.9 (u)2.2 lar a(c)-1.9 (t)-3 ivt)-559 (i)10.6 (t)-2.9 i(e)-3 (s)]TJ 0 Tc 0 Twtincl udes stus,(c)-4.9 (a)7.6 (m)-9.3 (p)-083 (s)]TJ 0 Tc 0 Tw5.174(t)3an ou(s)-1.3 (,)-1 (i)10.6 (o)-6.6 (u)13







their future. This program is delivered through the Mentor Program.

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the classroom until the student able to guarantee they are able to learn in a way that our school community expects.

- x withdrawal of privileges
- x referral to their Mentor Teacher, House leadership team and/or an Assistant Principal.
- x restorative practices
- x detentions
- x behaviour reviews
- x suspenison
- x expulsion

Suspension and expulsion are measures of last resort and may only be used in particular situations consistent with Department policy, availableat:

https://www2.education.vic.gov.au/pal/suspensions/policy

https://www2.education.vic.gov.au/pal/expulsions/policy

https://www2.education.vic.gov.au/pal/restraint-seclusion/policy

In line with Ministerial Order 1125, no student aged 8 or younger will be expelled without the approval of the Secretary of the Department of Education and Training.

The Principal of Blackburn high School is responsible for ensuring all suspensions and expulsions are recorded on CASES21.

Corporal punishment is prohibited by law and will not be used in any circumstanae our school

7. Engaging with families

Blackburn Hilg Schookalues the input of parents and carers, and we will strive to support families to engage in their child's learning build their capacity as active learners. We aim to be partners in learning with parents and carers in our School communit t



x SOCS

COMMUNICATION

This policy will be communicated to our school community in the following ways

- x Available publicly on our school's website
- x Included in staff induction processes
- x Included in transition and enrolment packs
- x Made available in hard copy from school administration upon request

Our school will also ensure it follows the mandatory parent/carer notification requirements with respect to suspensions and expulsions outlined in the Depar