

# 2024 Annual Implementation Plan

## for improving student outcomes

Blackburn High School (7610)



Submitted for review by Joanna Alexander (School Principal) on 24 January, 2024 at 11:55 AM  
Endorsed by Eva McMaster (Senior Education Improvement Leader) on 25 January, 2024 at 10:31 AM  
Endorsed by Geoff Hugo (School Council President) on 15 May, 2024 at 03:17 PM

## Self-evaluation summary - 2024

	FISO 2.0 dimensions	Self-evaluation level
Leadership	The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Embedding
	Shared development of a culture of respect and collaboration with positive and supportive relationships between students and staff at the core	
Teaching and learning	Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embedding
	Use of common and subject-specific high impact teaching and learning strategies as part of a shared and responsive teaching and learning model implemented through positive and supportive student-staff relationships	









<b>KIS 1.b</b>	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes
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Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with systsc.rovide a rationale as thi:





	<ul style="list-style-type: none"> <li>-Formative and summative Mathematics assessment rubric will show student learning growth.</li> <li>-Student data from assessment, will be regularly analysed to inform future planning.</li> </ul> <p>Late Indicators:</p> <ul style="list-style-type: none"> <li>-Victorian Curriculum teacher judgements will be more closely aligned to the NAPLAN data.</li> <li>-Maths Pathways will show student learning growth and mastery of the topics.</li> <li>-SSS factors collective efficacy and academic emphasis will increase.</li> <li>-ATOSS factors for stimulating learning and differentiation will increase.</li> </ul>
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Activities	People responsible	Is this a PL
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Continue to select and run school or cohort wide, small group and individual programs for students, focussed on improving wellbeing and learning engagement	Assistant principal	PLP Priority	from: Term 1 to: Term 4	\$125,000.00  Schools Mental Health Menu items will be used which may include DET funded or free items
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## Funding planner

### Summary of budget and allocated funding

Summary of budget		Funding allocated in activities (\$)	Still available/shortfall
Equity Funding	\$102,595.30	\$102,000.00	\$595.30
Disability Inclusion Tier 2 Funding	\$108,278.91	\$108,000.00	\$278.91
Schools Mental Health Fund and Menu	\$125,719.29	\$125,000.00	\$719.29
<b>Total</b>	<b>\$336,593.50</b>	<b>\$335,000.00</b>	<b>\$1,593.50</b>

### Activities and milestones



### Activities and milestones - Equity Funding

Activities and milestones	When	Funding allocated (\$)	Category
Develop a professional learning plan that supports mathematics teaching staff to better identify and meet student needs with a focus on extending them.	from: Term 1 to: Term 4	\$102,000.00	Support services
<b>Totals</b>		\$102,000.00	

### Activities and milestones - Disability Inclusion Funding

Activities and milestones	When	Funding allocated (\$)	Category
Review current practices using the Schools Mental Health Fund Menu and Planning tool to explore current understandings of social emotional learning and student mental health	from: Term 1 to: Term 4	\$18,000.00	Professional learning for school-based staff  Education workforces and/or assigning existing school staff to inclusive education duties  Teaching and learning programs and resources  Equipment, adaptive technology, devices, or materials to support learning



Activities and milestones	When	Funding allocated (\$)	Category
Totals		\$0.00	



## Professional learning plan

Professional learning priority	Who	When	Key professional learning strategies	Organisational structure	Expertise accessed	Where
Develop a professional learning plan that supports mathematics teaching staff to better identify and meet student needs with a focus on extending them.	Leadership team	from: Term 1 to: Term 4	Design of formative assessments Collaborative inquiry/action research team	Professional practice day	PLC Initiative	On-site

Review the assessment schedule and embed time for moderations of mathematics

Review the PLC inquiry cycle approach and schedule the first PLC inquiry to begin in Week 4 Term 1 with a consistent adjustments to Year 7-

